# 2 ESO - READING AND GRAMMAR By LOURDES RABADÁN ROMERA

READING COMPREHENSION. Read the following advertisement on a magazine about West Edmonton Mall. Then answer the exercises below.

# ARE YOU LOOKING FOR AN AMAZING SHOPPING EXPERIENCE?



# Then West Edmonton Mall (WEM) is for you!

This is a great shopping destination. There are more than 800 shops, theatres, cinemas, 100 restaurants and cafés and, with over 30 million visitors a year, it's the number one tourist attraction in the province of Alberta in Canada.

# But what if you don't like shopping?

Don't worry! You can visit Marine Life; you can find more than 100 different species of fish and sharks there. Then you can have a swimming adventure in World Waterpark. Or why not celebrate your birthday at the Mall and go to Galaxyland, the world's largest indoor amusement park, with over 24

spectacular rides?There are lots of things to see and do at WEM. You need several days to try everything! Why not stay in the luxury Fantasyland Hotel? It's got 350 rooms and you can eat food from all over the world in its restaurants. Then go ice skating in the Ice Palace or have a game of golf at Professor Wem's Adventure Golf.

1.	What	do	the	numbers	refer to?

1	100:		2	800:
3	30 million:	4	350:	

5 24:

#### 2. Answer these questions.

- 1 Where is West Edmonton Mall?
- 2 What can you see at Marine Life?
- 3 Where do some people celebrate their birthday?
- 4 Why do you need to spend more than one day at the mall?
- 5 What can you do at the Ice Palace?

#### **GRAMMAR**

1	Correct th	e mistakes	in bach	santanca
	. 001166111	e iiiistakes	ııı tatıı	36111611CE

1 We don't have many time.	
2 There's some apple on the table.	

		I don't have a mone ople were at your p		ne so I can he	elp you.			-	
		nces using the PA et married x2					not be	dance	arow ui
	J. J.								<b>3</b>
1 I			the filr	n because it v	vas verv	boring.			
		acher				J			
						e first tim	e two days	ago.	
		a							well.
5 My	family and	I		shoppir	ng at the	weeken	d, we went	yesterday	y.
		at schoo							
		er							
		your paren							
	·	te with the presen	•	·			errogative.		
2		you	to music	c on your MP3	3 player?	?			
3	We often _			board games	s. Monop	ooly is ou	ır favourite.		
4	He		photo	s because his	s camera	a isn't ve	ry good.		
		not play		have	vis		d		learn
								quite laz	.у.
		times				•			
3		John					ays busy!		
4		tennis at the			,				
5	My sister	usually		dinn	er at 8 o	o'clock p	.m.		
5. Co	orrect the n	nistake in each se	entence.						
1	We eat oft	en in a restaurant.							
2	They eat s	en in a restaurant. cometimes fruit for b	breakfas	t					
3	Almost nev	ver he goes skateb go usually bowling	oarding.						
6. Co	omplete the	e sentences with t	hese ve	erbs:					
		borrow	sho	p sell	ea	arn	spends		
1	I want to_		m	ny old laptop b	ecause	l never ı	use it.		
2	How muc	h does a teacher_				in your	country?		
3						-	·		
4					•		ck tomorrow	V	
-	Gair i			LJU : I	can pay	y you ba		٧.	

7. Circle the correct options	7. C	ircle	the	correct	options
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- 1 My uncle's a ...... I bought his latest book recently. b artist c musician a writer
- 2 Mum always helps everyone. She's really ..... a quiet **b** cheerful c kind
- 3 Dad's a.....so he sees a lot of criminals. a scientist **b** lawyer c computer programmer
- 4 You're very......to go travelling around Europe alone. a brave c friendly **b** funny

# 8. Write a post on this online reading forum, giving advice to someone who writes asking for advice:

Write 2 paragraphs (the central paragraphs in a composition), about 50 / 70 words, including:

- A request for more information
- •Your specific recommendation with a reason. USE: because, so, borrow, spend

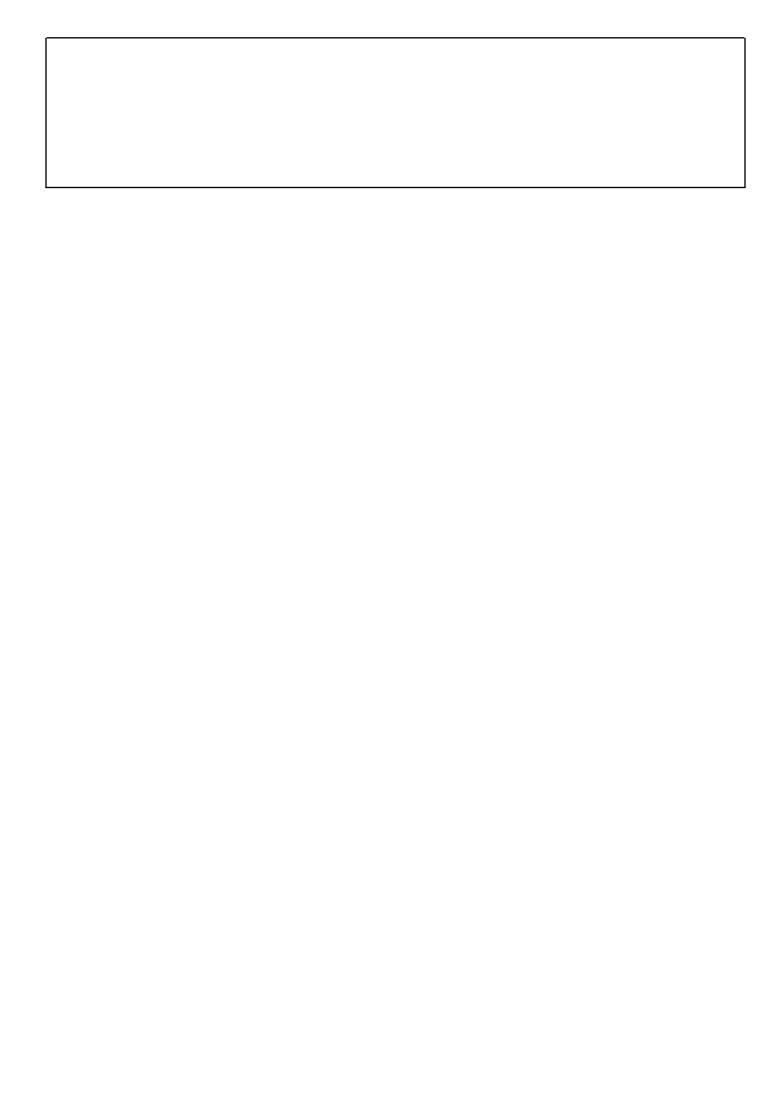




# THE BOOK LOVER Read all about it!

Hi everyone! I want to buy an interesting novel with my birthday money. Which one do you recommend

and why? There are so many to choose from!
HI, There!!! Well, can you



# 2°ESO GRAMMAR AND READING COMPREHENSION

# By LOURDES RABADÁN ROMERA

# **GRAMMAR AND VOCABULARY**

1. Read the descriptions and write the furniture	words.	
1 You put your clothes in it, in your bedroom.		
2 Two or more people can sit on this comfortably.		
3 You keep your books on this.		
4 You study or work at this.		
<ul><li>3 You keep your books on this.</li><li>4 You study or work at this.</li><li>5 Don't clean the plates by hand, use the</li></ul>		
2. Circle the correct options.		
1 The thief <b>ran / fell</b> very quickly down the street.		
2 The police jumped / chased the young man into	the park.	
3 Where did you <b>hide / catch</b> the money?		
4 He caught / threw my bag in the bin.		
5 The boy <b>fell / climbed</b> while he was running from	1 the police officer.	
3. Complete with the past simple or past contin	uous.	
1 I (watch) my favourite film when s 2 Our neighbours (sit) in the ga	somebody (knock)	at the door.
2 Our neighbours (sit)in the ga	arden when it (start)	to rain.
3 (you, see) Laura while she (	walk)to	school?
4 Mum (ask) me for my h	ielp while I (do)	my
homework.	- I <i>(f</i> -11)	and the state of
5 Paul (not pay)attention when	1 ne (faii)	_over in the street.
4.Complete the sentences. Use the correpresent simple /continuous, past simple / continuous		f the verbs in brackets:
1. My grandparents (go) to 2. We (do) a test a 3. Jack (not like) watching for	o university when they	(be) young.
2. We (do) a test a	at the moment,	
3. Jack (not like) watching for	otball on IV, he prefers pla	aying with his friends.
4. Our teacher (tell)	us our exam marks last we	еек.
5 Choose the correct answer		

Walter Eikrem <sup>1.</sup> **live / lives / don't live** on a farm in Norway. <sup>2.</sup> **There is / Is there / There are** many wolves in his area and they can be very dangerous. When Walter was 13 years old,he <sup>3.</sup> **have / had / didn't have** a frightening experience with these animals. Here is his story.

One day, Walter was on his way home. Suddenly, he <sup>4.</sup> doesn't see / sees / saw four big wolves. Walter was very frightened. <sup>5.</sup> There wasn't / There was / Was there anyone in the area and he <sup>6.</sup> knows / doesn't know / didn't know what to do. Then, Walter had an idea. <sup>7.</sup> What / When / Why did he do? He played very loud rock music on his phone. Luckily,the wolves <sup>8.</sup> likes / didn't like / liked the music, so they ran into the forest. Now Walter <sup>9.</sup> am / is / are the hero of his family and he <sup>10.</sup> doesn't leave / leave / don't leave the house without his loud music.

6. Write the adjectives in their correct comparative or superlative form.

1.	1. New York is (big) than Madrid .	
2.	2. A holiday in the Amazon is (exciting) tl	nan a holiday in Ibiza.
3.	3. The Capsule tower in Tokyo has some of the	(strange) homes in the world.
4.	4. These houses are the (popular) in Japan	
5.	5. Cities are (noisy) than the country.	
6.	6.	
_		

7. Complete the sentences with the correct form (affirmative / negative) of could, should or must.

1	Do you think I	watch "IT" if I hate scary movies?
2		swim when I was little but I can now.
3	You	stay out of the sea when there's a red flag.
4	<u> </u>	fail any of my exams if I want to go to university.
5	If you are tired you	go to bed late at night.

WRITING: Write a composition describing "A MYSTERIOUS EXPERIENCE".

Follow these tips: + Write 3 paragraphs (topic, supporting, closing paragraph)
+Use: Past simple / past continuous, sequencers (first, then, ....)
and suitable vocabulary



#### READING COMPREHENSION

The magazine "Raising teens" has recently published this article on the experience of a teenager having a different holiday. Read it and answer the questions as specified.

Different types of holiday, by Gemma Taylor

Am I really here, on the other side of the world?! I can't believe that two weeks ago I was saying goodbye to you all and leaving. But I'm really enjoying Australia – it's an incredible country. Life on the organic farm is very different, but a lot of fun! I love being outdoors and, as you know, I'm very interested in the environment. In fact, I think I want to study Environmental Science when I go to university. So this is a great way to learn more about the subject and to see if it really is for me. So, we get up every day at 5 o'clock and after a good breakfast we go out and start the day. This week I'm helping in the vegetable garden. The owners of the farm take their vegetables to the local market twice a week so our job is to collect the vegetables and put them in boxes and bags. At the moment it's tomatoes and cucumbers. The fruit will be ready in a couple of months.

There are six of us helping the farm owners: me, two students from Japan, one from France and two from Germany so I'm the only native speaker. You can imagine how much we laugh when everyone's trying to speak English! There are also some animals on the farm: chickens, ducks, sheep and cows, oh and of course Daisy the dog. I hope I can help with the animals soon because I want to learn all about them before I leave. I'm going to put up some photos on the magazine online edition, so you can see how beautiful it is here.

- 1. Are the sentences true (T) or false (F)? Write the EVIDENCE from the text to support your answer.
- 1 Gemma left home two weeks ago.
- 2 Gemma is studying Environmental Science in Australia.
- 3 They start work early.
- 4 Gemma plants and grows vegetables on the farm.
- 5 Gemma is interested in working with animals.
- 2. Answer the questions. Use full sentences.
- 1 When did Gemma leave home to go to Australia?
- 2 Why does she like the job on the farm?
- 3 Where do the farmers sell the vegetables?
- 4 Where are the other farm workers from?
- 5 What does Gemma promise to do in her next blog?

# QUESTIONNAIRE 2ºESO. PERSONAL INFORMATION AND HEALTHY HABITS BY LOURDES RABADÁN ROMERA

- 1. What is your name?
- 2. How old are you?
- 3. Where are you from?
- **4.** What is your favourite school subject? Why?



- **5.** Have you got any brothers or sisters?
- 6. What have you got for breakfast?
- **7.** What is your favourite food?
- 8. Have you got any bad habits? Which ones?
- 9. Do you do any sport? Why/why not?
- 10. Do you ever feel ill? Name any illnesses that you can remember.



#### 2 ESO. READING COMPREHENSION AND GRAMMAR

## BY LOURDES RABADÁN ROMERA

#### READING. Read Gemma's blog.

Am I really here, on the other side of the world?! I can't believe that two weeks ago I was saying goodbye to you all and leaving. But I'm really enjoying Australia – it's an incredible country. Life on the organic farm is very different, but a lot of fun! I love being outdoors and, as you know, I'm very interested in the environment. In fact, I think I want to study Environmental Science when I go to university. So this is a great way to learn more about the subject and to see if it really is for me. So, we get up every day at 5 o'clock and after a good breakfast we go out and start the day. This week I'm helping in the vegetable garden. The owners of the farm take their vegetables to the local market twice a week so our job is to collect the vegetables and put them in boxes and bags. At the moment it's tomatoes and cucumbers. The fruit will be ready in a couple of months. There are six of us helping the farm owners: me, two students from Japan, one from France and two from Germany so I'm the only native speaker. You can imagine how much we laugh when everyone's trying to speak English! There are also some animals on the farm: chickens, ducks, geese, sheep and cows, oh and of course Daisy the dog. I hope I can help with the animals soon because I want to learn all about them before I leave. I'll put up some photos in my next blog so you can see how beautiful it is here.

# 1. Are the sentences T (True) or F (False)? Underline the sentences in the text where you find the information.

- 1 Gemma left home two weeks ago.
- 2 Gemma is studying Environmental Science in Australia.
- 3 They start work early.
- 4 Gemma plants and grows vegetables on the farm.
- 5 Gemma is interested in working with animals.

# 2. Answer the questions. Use full sentences.

- 1 When did Gemma leave home to go to Australia?
- 2 Why does she like the job on the farm?
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- 4 Where are the other farm workers from?
- 5 What does Gemma promise to do in her next blog?

yest 2 I don	erday. 't think he		·	(like) u	niversity b	ecause he		
	ou think Lauren			-		I exam?		
	(collect) the tick					e of peopl	e!	
2. Cori	rect the mistak	e in each	sentence	with the prese	ent simple	for the fu	ıture.	
1	What		time	lea	ves	you	ur	bus?
2	The sh	пор	is	opening	in	half	an	hour.
3	Her	tra	nin	arrive	to	- omorrow		morning.
4	Will	the	filn	n start	а	ıt	5	o'clock?
5	The	chat-s	how	finish	in	<del></del>	10	minutes
	nplete with the							
	·							
3 Pleas	se be quiet! If yo							
4	room. you _ worry! If you			<del>-</del>	=	_		?

1. Complete the sentences with the correct form of will (prediction) , be going to

(plan) and present continuous (plan). Use the verbs in brackets.